

OECS - EDMU

# CHALLENGES OF REGIONAL ASSESSMENTS IN THE OECS



# CHALLENGE



## Data

Collection and use of data needs strengthening

## Ownership

Greater ownership and cultural relevance

## Decision-making

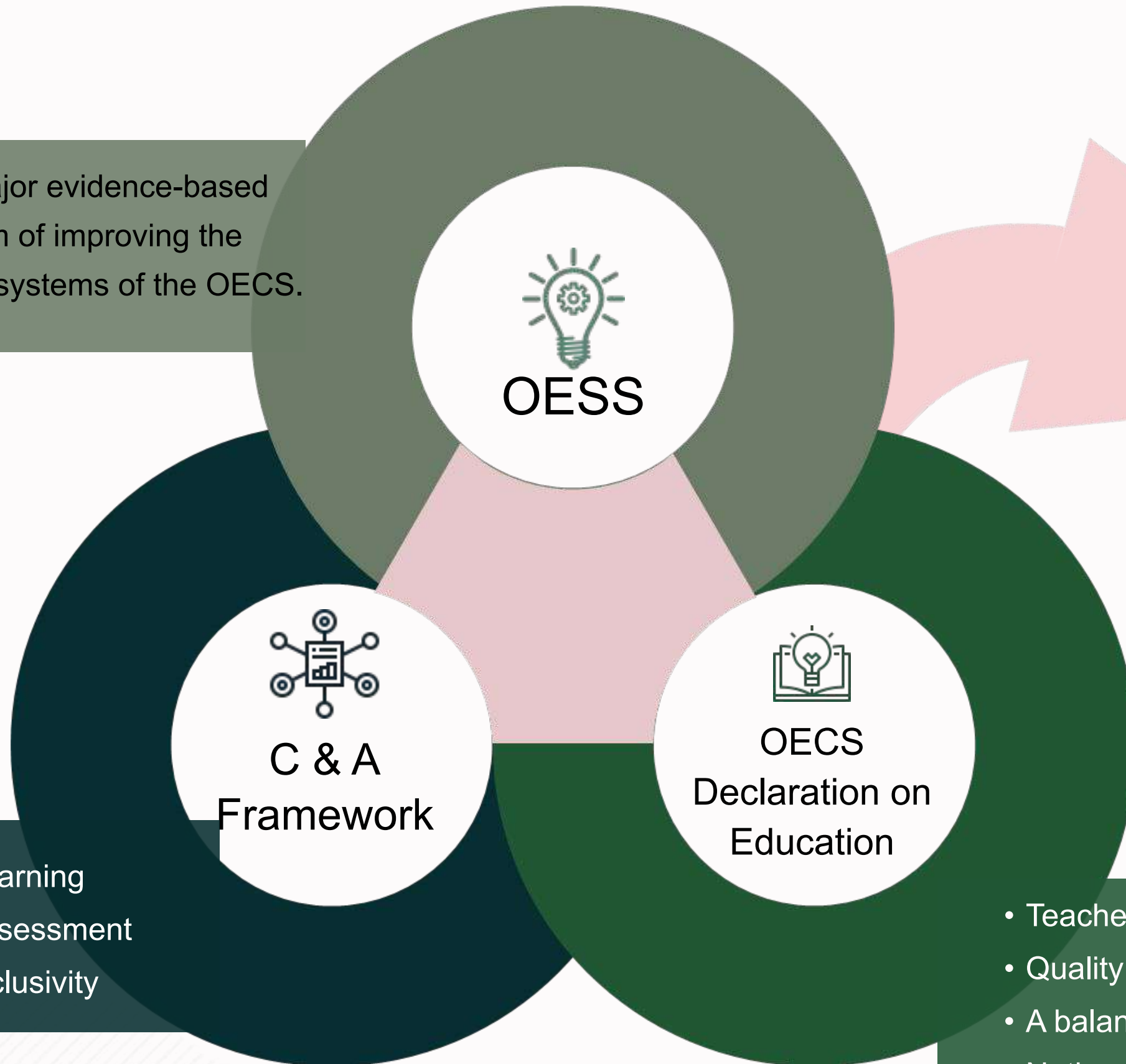
Strengthen links between assessments and decisions

## Resources

Resources limitations impact efforts at differentiating assessments

# ADDRESSING CHALLENGES

Responding to major evidence-based needs with the aim of improving the overall education systems of the OECS.



- Principles of Learning
- Principles of Assessment
- Principles of Inclusivity

- Teacher competence
- Quality assessments
- A balanced and teacher-led decision-making system
- National and Regional assessments



# INNOVATION- SUPPORTING POLICY

## Data

- ELP Assessment Data
- Formative Assessment Data
- Development of an EMIS



## Alignment

- Policy work under the PEARL;
- Development Assessment teams;



## Standards

- Learning Standards
- Emphasis on performance assessment



## Resources

- OERA, OEMA
- Electronic data collection (benefits)



Inclusion

Equity

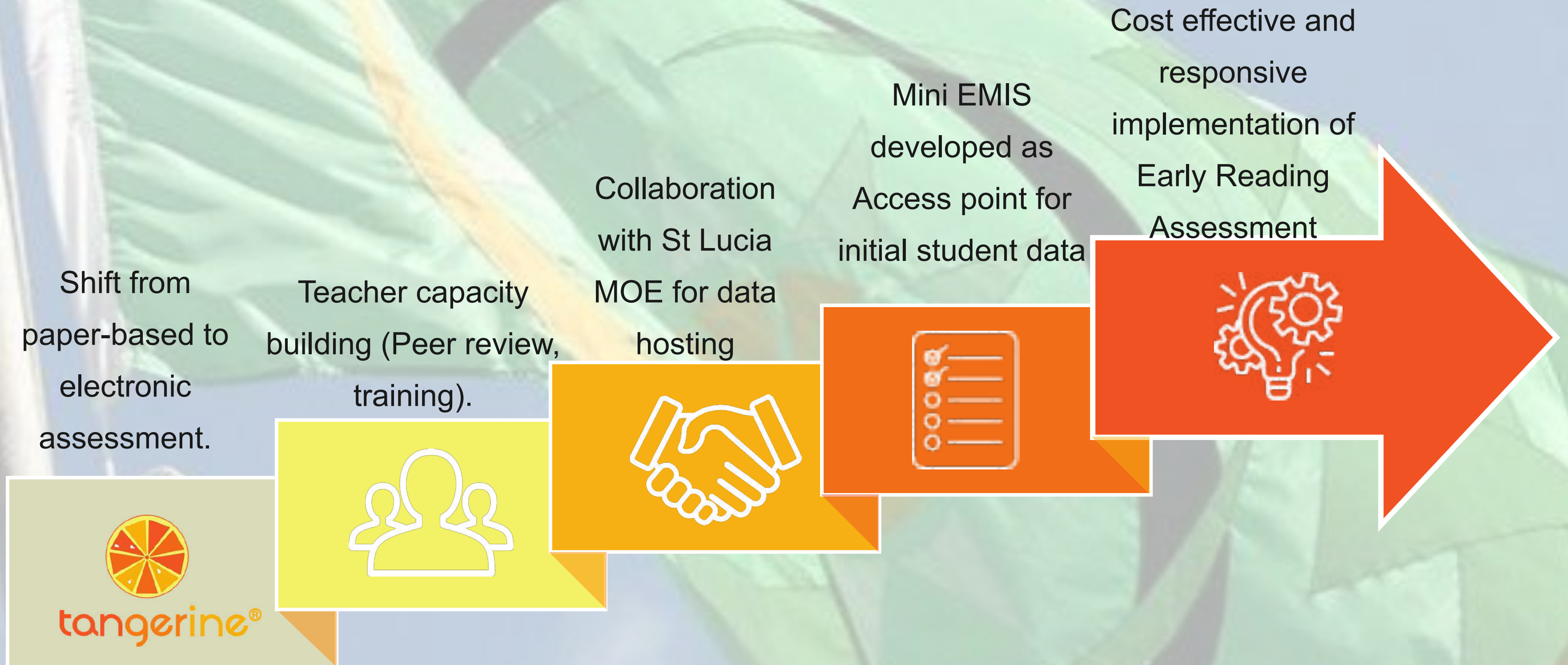
Agency

Empowerment

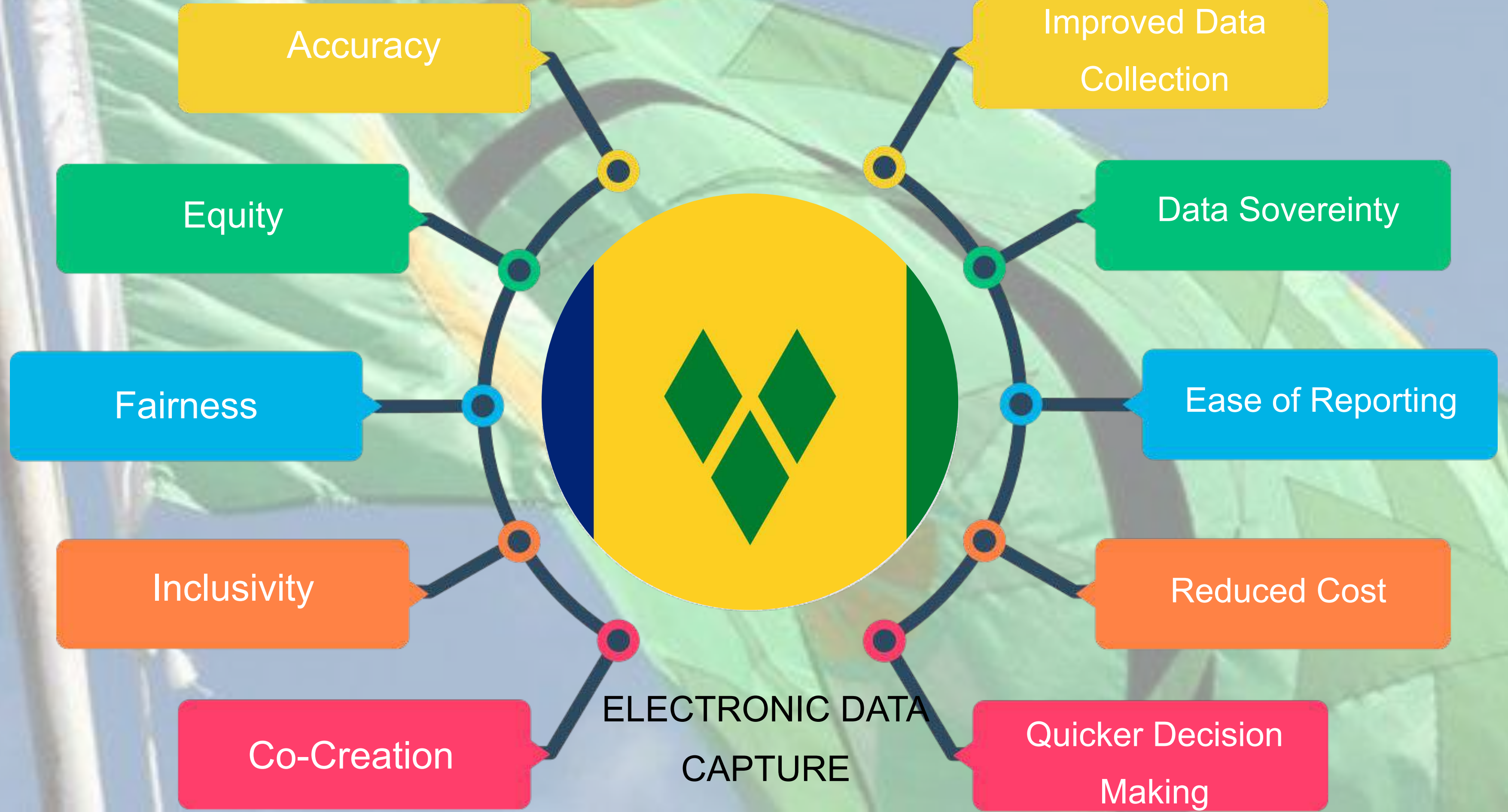


# TRANSITIONING TO INNOVATIVE PRACTICES

## The Case of Saint Vincent & the Grenadines



# SAINT VINCENT AND THE GRENADINES MODEL



# EMBRACING INNOVATION IN ASSESSMENT FOR TEE

**OECS** is a learning environment for innovative  
and transformative assessment approaches

- Micro-credentialing
- Stackable Credentials
- Professional Certification



# The Way

# Forward

the Ministry of Education of St. Vincent to further enhance data collection and responsiveness

- Reshaping Policies
- Enhancement of National And Regional Assessments (e.g CXC - CPEA)
- Capacity Building - Teacher Professional Development (OECS MyPD)

