

Newsletter #3 | August 2024

Cycle of knowledge mobilization
Use of evidence for education

Third subcycle

EVIDENCE FOR TRANSFORMATION: *impacting on educational justice*

Educational management and information systems - EMIS - for social justice



Laboratorio de Investigación e
Innovación en Educación para
América Latina y el Caribe



#EvidenceforTransformation



CONCLUSION OF THE KNOWLEDGE MOBILIZATION CYCLE

We have successfully completed this first cycle on the Use of Evidence in Education, which was supported by over 600 members of the global community of practice. We extend our gratitude to all of them for their contributions in each of the seminars and workshops we held on this important and timely topic, as well as to the organizations that joined and shared their experiences.

- ◆ SUMMA
- ◆ Education.org
- ◆ OECD
- ◆ Education Endowment Foundation - EEF
- ◆ Inter-American Development Bank
- ◆ Universidad de Oslo
- ◆ Organización de Estados del Caribe Oriental
- ◆ Ministerio de Educación de El Salvador
- ◆ Secretaría de Educación de Honduras
- ◆ ACER
- ◆ IIFE UNESCO
- ◆ FLACSO
- ◆ Organización de Estados Iberoamericanos - OEI
- ◆ Caribbean Examinations Council - CXC®
- ◆ Ministerio de Educación de Nicaragua
- ◆ Ministerio de Educación de Santa Lucía
- ◆ Sindicato de Docentes de Santa Lucía
- ◆ Alianza Mundial para la Educación - GPE
- ◆ IDRC Canadá

EXPLORE. DISCOVER. NAVIGATE.



Explore the materials, videos, documents of the 3 subcycles on the use of evidence in education.

1° subcycle | Use of evidence for institutional change in education

2° subcycle | Promoting the Monitoring of Student Learning Outcomes

3° subcycle | Educational management and information systems - EMIS - for social justice



TRANSFORMING IDEAS INTO EXPERIENCES

CYCLE ON THE USE OF EVIDENCE



Laboratorio de Investigación e Innovación en Educación para América Latina y el Caribe



Launching of the third subcycle Educational management and information systems - EMIS - for social justice

Last Wednesday, July 17, 2024, was held the launch of the third sub-cycle Educational Management and Information Systems – EMIS – for Social Justice, which closes the Cycle of Knowledge Mobilization and Community of Practice “Use of Evidence in Education” initiated in 2023. The meeting brought together international experts and education officials from Central America and the Caribbean to discuss the challenges, experiences and advantages of the use of EMIS in education.



+INFO

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I believe there is an increasing awareness today that we need to work not just with averages but with each student and each group, and that we must move towards personalization. To achieve this, we need to have established and solid EMIS, which is extremely important.



Marcelo Pérez Alfaro

Lead Education Specialist and Southern Cone Focal Point del Inter-American Development Bank



Joy Nafungo

Education Specialist and KIX Africa Program Officer at IDRC

It is important to incorporate EMIS in different areas to know where we stand and monitor the indicators, to track and reflect on progress, and to define how to address the gaps. Only by ensuring quality monitoring can we strengthen the infrastructure.

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HIGHLIGHTED PUBLICATIONS



Monitoring learning and the use of assessments for educational improvement

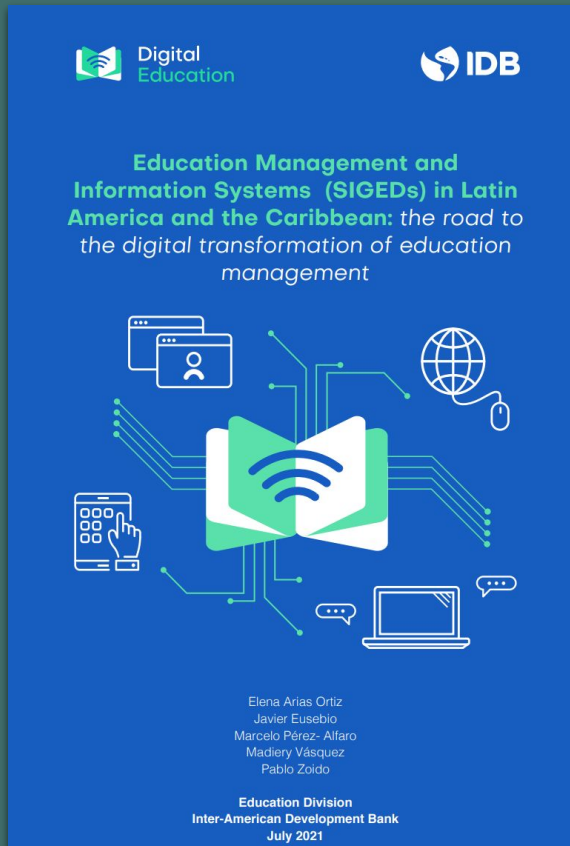
This working document was prepared as part of the Knowledge Mobilization Cycle and KIX LAC Community of Practice on the Use of Evidence in Education under the coordination of the Latin America and Caribbean Knowledge and Innovation Exchange Hub (KIX LAC). The document aims to contribute to the consolidation of systems that support the monitoring of comprehensive learning of children and youth and the use of learning assessment results to inform decisions at the macro, meso, and micro levels.

This document provides an overview of the general situation of the countries in the Latin American region and the main trends observed in the measurement and monitoring of learning developed by the education systems. It also examines some keys and guiding strategies for using the results of evaluations in a way that effectively contributes to improvement.





HIGHLIGHTED PUBLICATIONS



Education Management and Information Systems (SIGEDs) in Latin America and the Caribbean: the road to the digital transformation of education management

This document is a publication of the Education Division of the Social Sector of the Inter-American Development Bank (IDB).

This project was conceived to generate new and comparative knowledge for governments on the level of development of the SIGEDs in the region and offer a roadmap that allows them to improve the processes and systems that support educational management.

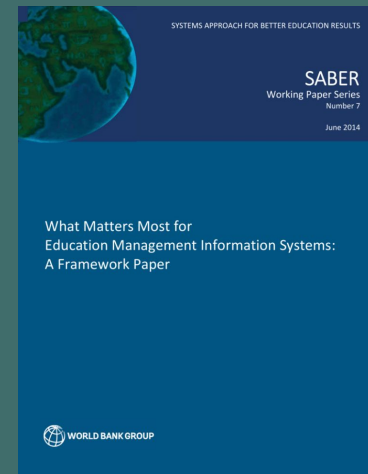


The UNESCO Institute for Statistics (UIS) and the World Bank document "What matters most for Education Management Information Systems"



UNESCO UIS

The UNESCO Institute for Statistics (UIS) is the official and trusted source of internationally-comparable data on education, science, culture and communication. As the official statistical agency of UNESCO, the UIS produces a wide range of state-of-the-art databases to fuel the policies and investments needed to transform lives and propel the world towards its development goals.



DOCUMENT SABER – EMIS

The main objective of this paper is to outline what matters most for an effective education management information system (EMIS). It presents the conceptual background and operational tools for the Systems Approach for Better Education Results (SABER)- EMIS domain.

TRANSFORMING IDEAS INTO EXPERIENCES



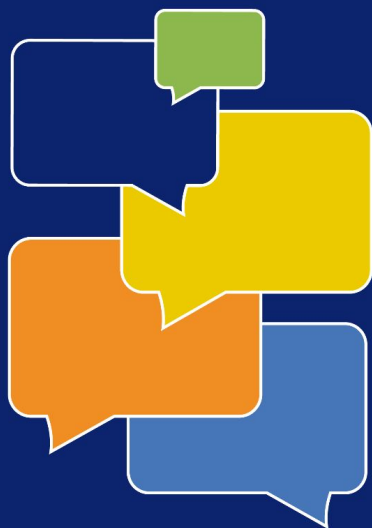
Technical learning visit: Guyana and Grenada were welcomed by the Bahamas education team to share their experience in EMIS

SUMMA and OECS, through its KIX LAC center, with the support of the Global Partnership for Education and IDRC, conducted the fourth technical learning visit. On this occasion, representatives from the Ministries of Education of Guyana and Grenada were received by officials from the Ministry of Education of The Bahamas from June 10-14, 2024.

+ INFO

KIX CONVERSATIONS

PATHWAY TO EDUCATIONAL TRANSFORMATION: THE DEVELOPMENT OF EMIS IN GUYANA



Tonnica Dey
Chief Planning Officer
Ministry of Education
Guyana



Dahvis Caldiera
Senior Statistician
Ministry of Education
Guyana



Interview
Rosa María Moncada
Country Support Officer
KIX LAC

GPE KIX LAC HUB
KNOWLEDGE INNOVATION EXCHANGE



Laboratory of Education Research
and Innovation for Latin America
and the Caribbean



Organization of Eastern Caribbean States

Pathway to Educational transformation: The development of EMIS in Guyana

Tonnica Dey, Chief Planning Officer - Ministry of Education of Guyana
Dahvis Caldiera, Senior Statistician - Ministry of Education of Guyana



VOICES THAT RESONATE



From the installation of the SiPTE, which is aimed at articulating and making data visible for decision-making, new lessons will emerge throughout the process, which will be valuable information for the challenges the region faces today.

We spoke with the Director of the Program and Educational Policy Evaluation area at SUMMA about the importance of the Educational Pathways Protection System (SiPTE) in safeguarding the educational trajectories of our students.

María José Sepúlveda

[Read the interview](#)



WHAT DO WE DO AT SUMMA - KIX LAC?

We seek to improve the educational systems of Latin America and the Caribbean by mobilizing evidence for social justice based on quality, inclusive, and equitable education that needs to focus on institutional change. To achieve this, SUMMA produces, synthesizes, and disseminates knowledge to inform policy decisions and educational programs.

Evidence is a fundamental resource to face the challenges of Latin America and the Caribbean. To achieve institutional change (laws, norms, and formal or informal rules of the game), collective agreements must be reached based on existing evidence and the development of new methods of co-production of evidence where stakeholders participate in the entire process of research, design, and implementation of programs.

Explore the first and second subcycles of *Using Evidence for Institutional Change in Education* >>>> [Click here](#)

CONNECTIONS THAT BUILD THE FUTURE IN LAC

Radical collaboration is key to building shared agendas and achieving long-term goals. SUMMA is an active part of several international networks working to promote the generation and use of evidence in education and to reduce the gap between knowledge and practice.

Network that is connecting organizations in 26 countries



Join and collaborate with us!

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GPE KIX LAC HUB

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