

Newsletter #1 | December 2023

Cycle of knowledge
mobilization use of
evidence in education

EVIDENCE FOR **TRANSFORMATION**: *impacting on educational justice*



Laboratorio de Investigación e
Innovación en Educación para
América Latina y el Caribe



#EvidenceforTransformation



WHAT IS EDUCATIONAL EVIDENCE?

Educational evidence is the information, data, results and observations that support and demonstrate the impact or effectiveness of educational practices, interventions or programs. In education, it is crucial to collect evidence to evaluate and improve the quality of teaching and learning.



WHAT DO WE DO AT SUMMA - KIX LAC?

We seek to improve the educational systems of Latin America and the Caribbean by mobilizing evidence for social justice based on quality, inclusive, and equitable education that needs to focus on institutional change. To achieve this, SUMMA produces, synthesizes, and disseminates knowledge to inform policy decisions and educational programs.

Evidence is a fundamental resource to face the challenges of Latin America and the Caribbean. To achieve institutional change (laws, norms, and formal or informal rules of the game), collective agreements must be reached based on existing evidence and the development of new methods of co-production of evidence where stakeholders participate in the entire process of research, design, and implementation of programs.

[Más info](#)

TRANSFORMING IDEAS INTO EXPERIENCES



Launch of the Knowledge Mobilization Cycle *Use of evidence in education*

This cycle focuses on promoting a culture of evidence use for informed decision-making and strengthening EMIS capacities. The objective is to continue to address current challenges in the region and promote an evidence-based approach to improve educational quality and equity in Latin America and the Caribbean.

[More info](#)

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At IDRC, we seek to enrich the processes of educational transformation with pertinent and reliable evidence arising and shared from the region and its stakeholders.



Florencio Ceballos
Senior Program Specialist KIX at (IDRC)



Nóra Révai
Project Manager OECD

Every country on this planet has significant educational challenges, even those rated as the best, and most agree that **research and evidence are relevant** to achieving educational improvement.

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The gap between what we know and what we do **is at the heart of our learning crisis.** It is not the lack of new research that is the obstacle to progress but the failure to use what we already know.



Dr. Suzanne Grant Lewis
Chair of Educational Science and Policy at Education.org



Dr. Jonathan Kay
Head of Test Synthesis at Education Endowment Foundation

We want to develop places that contain reliable evidence where teachers, researchers, and policymakers **can access information free of charge.**

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TRANSFORMING IDEAS INTO EXPERIENCES



Technical learning visit

Knowledge exchange on EMIS between Guyana and OECS countries

This collaboration, organized by OECS and SUMMA, between the Ministry of Education of Guyana and the education teams of Dominica, Grenada, St. Lucia, St. Vincent and the Grenadines, and Antigua and Barbuda, made it possible to acquire new technical, financial, human and software expertise needed to develop an EMIS (Education Management Information System) suitable for their respective Ministries.

[More info](#)



“ Being part of a cross-country knowledge exchange allows us to reflect on what we are doing and how we are doing it, allowing us to pause, reflect, and move forward with a new and better perspective.

Nicola Warrica-Johnson | Head of Planning, Ministry of Education of Guyana

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TRANSFORMING IDEAS INTO EXPERIENCES



FEATURED INITIATIVE

Honduras | Technical-pedagogical management coordination workshop *Invitation to the 18 departmental directorates of education*

The General Directorate of Curriculum and Evaluation of the Ministry of Education of Honduras, following the technical learning visit made to the Ministry of Education of Chile last September, organized a coordination and follow-up workshop on technical-pedagogical management for the general sub-directorates of pre-basic and primary education, convening the 18 departmental directorates of the country.

The director of the General Directorate of Curriculum and Evaluation, Ana Mirian López, highlighted the importance of timely recommendations on the implementation process of curriculum updates, where Chilean experts assure that better results are achieved if a pilot test is carried out first with two grades and then, with the lessons learned, gradually implement the rest of the grades. This allows for better validation and consensus-building with stakeholders.



Ana Mirian López

Director of the General Directorate of Curriculum and Evaluation

TRANSFORMANDO IDEAS EN EXPERIENCIAS

First subcycle

What is meant by evidence?
The gray literature in
educational decision making.

On March 5, a workshop organized by KIX LAC and coordinated by Education.org was held as part of the activities of the first sub-cycle of the *Cycle of Knowledge Mobilization*.

The workshop offered practical training in using the Guidelines for Expanding the Evidence Base for Educational Decision Making, which seeks to classify, identify, and evaluate gray literature and contextualize it for Latin America and the Caribbean.



TRANSFORMING IDEAS INTO EXPERIENCES



New strategic alliance between SUMMA and OECD to promote the generation and use of comparative evidence in the region.

This important meeting held in Paris with the Director of Education of the Organisation for Economic Co-operation and Development (OECD), Andreas Schleicher, sealed a new alliance that marks the beginning of a collaboration in which a series of actions are planned to promote the generation and use of comparative evidence throughout Latin America and the Caribbean during 2024.

“ 73% of the production of evidence comes from the global North and only 16% is produced by the countries of the South. In our region, the production of knowledge is still very limited. *Javier González, Director of SUMMA* ”

[More info](#)

TRANSFORMING IDEAS INTO EXPERIENCES



Could the use of evidence strengthen education in Haiti?

“ It is necessary to generate accessible data adapted to the community's needs that can be socialized in an accessible and multilingual language. ”

Dr. Guerlande Bien-Aimé

Coordinator of the training pillar of InnovEd-Uniq. and representative of Haiti in KIX LAC.

[More info](#)

SUMMA's public assets

Do you know about the Effective Practices platform and the Innovations Map?

Estrategias de intervención	Costo	Seguridad de la evidencia	Meses adicionales de progreso
Escuelas de verano Bajo impacto, Costo muy alto, Evidencia exhaustiva	\$\$\$\$\$	🏠🏠🏠🏠🏠	+2
Intervención educativa en primera infancia Impacto moderado, Costo muy alto, Evidencia exhaustiva	\$\$\$\$\$	🏠🏠🏠🏠🏠	+5
Profesor ayudante/auxiliar Bajo impacto, Costo muy alto, Evidencia limitada	\$\$\$\$\$	🏠🏠🏠🏠🏠	+1
Reducción del tamaño de la clase Impacto moderado, Costo alto, Evidencia limitada	\$\$\$\$\$	🏠🏠🏠🏠🏠	+2

Effective Practices



Innovations Map

SUMMA makes available the online platform of effective school practices, seeking to present robust evidence on the effectiveness (cost and impact on learning) of different educational strategies and interventions and to better support policymakers, teachers, and other key actors in the school community, helping them to focus their efforts on those practices in which scientific evidence from around the world has demonstrated effectiveness. That scientific evidence worldwide has shown to be effective.

VOICES THAT RESOND

“Results in Latin America can be improved without stigmatizing anyone”

Today, learning assessment and monitoring have gained global relevance. We talked to the Mexican education expert about accountability, the use of learning outcomes, and the shared responsibility approach to educational improvement in the different contexts of Latin America.

We invite you to read this interview that explores how the use of results drives educational improvement. In addition, we anticipate that upcoming seminars and workshops will focus on this challenge.

A circular portrait of Rafael de Hoyos, a man with short brown hair and a light beard, wearing a dark suit and white shirt. He is smiling slightly with his hands clasped in front of him. The portrait is set against a light blue background and is framed by a thick teal and lime green circular border.

Rafael de Hoyos

[Read the interview](#)

EXPLORE. DISCOVER. NAVIGATE.



Explore
platforms and documents
on the use of evidence
globally.

Explore

CONNECTIONS THAT BUILD THE FUTURE IN LAC

Radical collaboration is crucial in building shared agendas and achieving long-term goals. SUMMA is an active part of several international networks working to promote the generation and use of evidence in education and to reduce the gap between knowledge and practice.

